

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>9/29/2014</p> <p>GHP 1: Introduction - Show students Caines Arcade on Youtube video. Discuss the internal attributes of Caine. Make inferences on Caines situation and the outcomes of his project. Students to a gallery walk to look at posters with GH topics. The students pick five topics.</p>	<p>9/30/2014</p> <p>GHP 1: Students develop a research question. Teacher will work in small groups to help students develop questions.</p>	<p>10/1/2014</p> <p>GHP 1: Students determine and agree on their research questions. Students share their questions orally with others and receive feedback.</p>	<p>10/2/2014</p> <p>GHP 1: Students research and gather information on topic.</p>	
<p>10/6/2014</p> <p>GHP 1: Students research and gather information on topic.</p>	<p>10/7/2014</p> <p>GHP 1: Students research and gather information on topic.</p>	<p>10/8/2014</p> <p>GHP 1: Students research and gather information on topic.</p>	<p>10/9/2014</p> <p>GHP 1: Student create final product using notes.</p>	
<p>10/13/2014</p> <p>GHP 1: Student continue final product using notes.</p>	<p>10/14/2014</p> <p>GHP 1: Student continue final product using notes.</p>	<p>10/15/2014</p> <p>GHP1: Students continue final product using notes.</p>	<p>10/16/2014</p> <p>GHP 1: Projects due. Student must turn in all research notes and final product.</p>	<p>10/17/2014</p> <p>GHP1: Students present their final products to others in a round robin style presentation.</p>
<p>10/20/2014</p> <p>GHP 2: Students develop a research question. Teacher will</p>	<p>10/21/2014</p> <p>GHP 2: Students create a graphic organizer to categorize their findings. Students</p>	<p>10/22/2014</p> <p>GHP 2: Students research and gather information on topic.</p>	<p>10/23/2014</p> <p>GHP 2: Students research and gather information on topic.</p>	<p>10/24/2014</p> <p>GHP 2: Students research and gather information on topic.</p>

work in small groups to help students develop questions. Students will write their ideas on the index card.	begin to research and information on topic.			
10/27/2014 GHP 2: Students begin creating final product.	10/28/2014	10/29/2014 GHP 2: Students continue creating final product.	10/30/2014 GHP 2: Students continue creating final product. Snapshots become available for students.	10/31/2014 GHP 2: Students present topics to classmates. Snapshots become available for students.
11/3/2014 GHP 3: Students develop a research question. Teacher will work in small groups to help students develop questions. Students will write their ideas for topics and products on the index card.	11/4/2014 GHP 3: Teacher will send out via edmodo the genius hour template. Teacher will scaffold how to put ideas from index card on template. The purpose of the template is for students to have a final write up of their research and findings. Students will be given opportunity to make a graphic organizer.	11/5/2014 GHP 3: Students create a graphic organizer to categorize their findings. Students begin to research and information on topic.	11/6/2014 GHP 3: Students research and gather information on topic.	11/7/2014 GHP 3: Students research and gather information on topic.
		11/12/2014 GHP 3: Students research and gather information on topic.	11/13/2014 GHP 3: Students research and gather information on topic.	11/14/2014 GHP 3: Students begin creating final product.
11/17/2014	11/18/2014	11/19/2014	11/20/2014	11/21/2014

GHP 3: Students continue creating final product.	GHP 3: Students continue creating final product.	GHP 3: Students continue creating final product. Snapshots become available for students.	GHP 3: Students continue creating final product. Snapshots become available for students.	GHP3: Students present topics to classmates.
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